

**SCHOOL IMPROVEMENT PLAN
FOR
2008-09**

**SHILOH CUSD #1
PRIMARY SCHOOL**



Mission Statement

The Mission of the Shiloh CUSD # 1 Primary School is to challenge all students to achieve their maximum potential by providing quality education focused on meeting the unique needs of each individual student with participation by, and support of, the community.

Accomplishments for 2007-2008

- **School-Home Links* used for K-2
- *Field trips for classroom and fine arts curriculum were taken throughout the year.
- *Higher order thinking skills, puzzles, and manipulative activities were used in teaching math at each grade level
- *Provided differentiated instruction
- *Parent workshops provided through Title 1, S.H.I.P., Pre K
- *Active year of playgroups and parent activities for S.H.I.P.
- *Technology workshops provided by district for staff development
- *AR materials were expanded
- *Continued AR participation
- *Read Across America celebrated school wide with extra reading activities
- *Students provided entertainment at nursing home
- *HS/Primary students partnered for enhanced learning
- *Parent/Teacher conferences participation was good
- *ILS continued to be a focus for classroom instruction
- *Student work displayed throughout the building at all times
- *Community Volunteer Readers read with Grades 1 & 2 on a weekly basis
- *Eastern Illinois University students provided after school Foreign Language Program in Spanish for grades 1 & 2
- *Parent Participation in Pre K continues
- *Grades 1 & 2 used monthly reading point system
- *Use of Breakfast volunteers continue
- *Learning strategies used throughout the curriculum in math, reading, spelling, science, and social studies
- *University of Illinois Extension program provided workshops for S.H.I.P. & Pre K parents
- * After school enrichment program offered to qualifying students
- *Teachers communicated with parents on a regular basis through weekly newsletters, phone calls, and meetings.
- *Ag in the Classroom program used throughout the building for grades K & 2 and is available to all classes
- *RtI, Response to Intervention program implemented this year
- *Discipline committee is active and ongoing monthly
- *Monarch Migration Project implemented and successful
- *Funds for library books raised through BoxTops and Child Abuse Prevention Project
- *Focus on Positive Reinforcement through Monthly Reward Incentive Program

GOALS FOR 2008-2009

Teaching and Learning

1. Focus on learning strategies for all grade levels
2. Provide enrichment opportunities
3. Revision of discipline plan is ongoing using monthly reward enrichment incentives.

Student Learning, Progress, and Achievement

1. Every grade K-2 will achieve grade level equivalence or above in reading and math using the Think Link assessment. Every grade K-1 will achieve grade level equivalence using the Dibels assessment.
2. Biannual and as needed screening will be conducted for students entering Kindergarten and Pre Kindergarten.

Learning Community

1. Staff development opportunities will be provided that will align with Illinois State Learning Standards and focus on Pre K-2 interests.
2. Ongoing improvement of parent/community involvement for a more effective child, family and school environment.
3. Learning at home will be promoted.

Teaching and Learning

3. Focus on Learning Strategies at all grade levels

Recommended activities:

1. Provide parent workshops throughout Title 1, Pre K, and S.H.I.P.
2. Title 1 Reading Program will focus on study skills at various times throughout the school year in grades K-2
3. Learning strategies will be integrated throughout the curriculum using math, reading, spelling, social studies, and science in grades Pre K-2.

3. Provide enrichment opportunities

Recommended Activities:

1. Field trips for classroom and fine arts curriculum will be taken throughout the year
2. Higher order thinking skills, puzzles, and manipulative activities will be used in teaching math and reading at each grade level.
3. Monthly reward and enrichment activities implemented

3. Ongoing revision of discipline plan for Pre K-2nd grades

Recommended Activities:

1. Meet as a committee and decide on common rules appropriate at each grade level for recess and lunch time.
2. Continue developing appropriate consequences for behavior

Learning Community

1. Staff Development opportunities will be provided that will align with Illinois Learning Standards

Recommended Activities:

1. Offer in-district workshops focusing on Pre K-2 interests
 2. Provide opportunities for CPDU credit
4. Continue to improve parent/community involvement for a more effective child, family and school environment

Recommended Activities:

1. Offer multi-age parent/child event
 2. Schedule parent orientation prior to first day of school
 3. Continue to increase use of volunteers both in and out of classroom
 4. Promote increased attendance at parent/teacher conferences
 5. Continue to involve parents at workshops and family events
4. Encourage learning at home.

Recommended Activities:

3. Parents with students in grades K-2 will sign school compact and be reminded periodically of their commitment
4. Strengthen learning at home through use of home links in grades K-2
5. Encourage AR reading at home

INTEGRATED ACTION PLAN

School: Newman Grade School

School Year: 2008-09

School Improvement Goal Goal #1 - Every grade K-2 will achieve grade level equivalence in reading and math using the <i>Think Link</i> assessment. Every grade K-1 will achieve grade level equivalence using the <i>Dibels</i> assessment.		Rationale for the Goal (e.g., supporting data, reason that the goal is a priority) To Meet RTI Requirements		
Standard(s) supported by this Goal 1A, 1B, 1C, 6A, 6B, 7A		Evaluation (How will the goal be measured?) Think Link and Dibels Results		
Specific, measurable steps to be taken (Activity/Strategy)	Time line	Person s Responsible	Explanation of Expenses	Budget/Funding Sources (Code)
<u>Activity 1</u> Administer <i>Dibels</i> assessment to each child in K-1. Administer <i>Think Link</i> assessment to each child in K-2.	Fall, Winter, Spring Fall, Winter, Spring	Teacher Title I RIP Teacher Title I RIP		

Measure for this Activity Test Scores <u>Population Served:</u> K-2				

INTEGRATED ACTION PLAN

School: Newman Grade School

School Year: 2008-09

School Improvement Goal Goal #2 – Conduct biannual and as needed preschool screening for those students entering Pre-K and K.		Rationale for the Goal (e.g., supporting data, reason that the goal is a priority) Assess developmental level of incoming students in PreK & K.		
Standard(s) supported by this Goal		Evaluation (How will the goal be measured?) Number of children participating		
Specific, measurable steps to be taken (Activity/Strategy)	Time line	Person s Responsible	Explanation of Expenses	Budget/Funding Sources (Code)
Activity 1 Administer preschool screening each spring and fall and as needed for students entering Pre-K and K. Measure for this Activity Number of children participating Population Served: Preschool - Kindergarten	Spring Fall	Teachers/Staff		

